



# Communities and Schools Promoting Health

A Gateway to information on comprehensive school health (CSH) and health promoting schools (HPS)  
 Providing links to research, reports, how-to manuals, planning & assessment tools, lesson plans and student webquests

Understanding CSH

Home

Applying CSH

Français

Lesson Plans

Feedback

Student Webquests

Sponsors

Trend/News Reports

About Us

Français

PDF Version

List of Resources/Research

## Youth Engagement Through Schools: School Climate/Policies

<p> <b>Background Information</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Key Organizations</a></li> <li>● <a href="#">Research/Reports/Initiatives</a></li> </ul> <p> <b>Policy/Program Development</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Working With Youth</a></li> <li>● <a href="#">Policy Models</a></li> <li>● <a href="#">Planning/Assessment Tools</a></li> </ul> <p> <b>Comprehensive Programs</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Community-based</a></li> <li>● <a href="#">Community and School</a></li> </ul> <p> <b>Whole School Programs</b></p> <ul style="list-style-type: none"> <li>● <a href="#">School Climate/Policies</a></li> <li>● <a href="#">Staff/Volunteer Training</a></li> <li>● <a href="#">Consulting Students</a></li> <li>● <a href="#">Student Representatives</a></li> </ul> <p> <b>Instructional Programs</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Active Learning</a></li> <li>● <a href="#">Project-based Learning</a></li> <li>● <a href="#">Online Learning</a></li> <li>● <a href="#">Community Service Learning</a></li> </ul> <p> <b>Social Support</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Peer Helper Programs</a></li> <li>● <a href="#">Student Leadership Programs</a></li> <li>● <a href="#">Student Clubs/Sports</a></li> <li>● <a href="#">After School Programs</a></li> <li>● <a href="#">Mentoring Programs</a></li> </ul> <p> <b>Youth Services</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Empowering/Friendly</a></li> </ul>	<p>This page provides links to a variety of web-based resources on promoting a positive social climate in schools. Codes of student, volunteer and staff conduct, school discipline policies and staff practices are addressed. Several of the documents also refer to effective school research practices.</p> <p>Also see pages on <a href="#">Staff/Volunteer Training</a>, <a href="#">Consulting Students</a> and <a href="#">Student Representatives</a> for related materials.</p> <p><a href="#">Explanations</a>, <a href="#">Evidence</a>, <a href="#">Planning/Best Practices Guides</a>, <a href="#">Assessment /Evaluation Tools</a>, <a href="#">Online Training/Training Programs</a>, <a href="#">Programs/Materials</a>, <a href="#">Examples</a></p> <p><b>Explanations (Summaries, Articles, Fact Sheets)</b></p> <p><a href="#">Creating A Positive School Climate</a> (Manitoba Education, Training and Youth)  <a href="#">New Vision for Student Voice</a> (Manitoba School Improvement Program Inc.)  <a href="#">Schools as Communities</a> (ERIC Clearinghouse on Educational Management)  <a href="#">Enhancing Students' Socialization: Key Elements</a>. ERIC Digest (ERIC Clearinghouse on Elementary and Early Childhood Education)  <a href="#">Putting It All Together At the Building Level</a> (Panel Presentation)  <a href="#">Education for Engagement in Civil Society and Government</a> ERIC Digest (ERIC Clearinghouse for Social Studies/Social Science Education)  <a href="#">School Discipline</a> (ERIC Clearinghouse on Educational Management)  <a href="#">What Makes a Good School?</a> (OSSTF)  <a href="#">Effective Schools</a> (CEPAN)  <a href="#">Components of an Effective School</a> (National PTA)</p> <p><a href="#">Evidence</a></p> <p><a href="#">School Effectiveness Research</a> (CERIS)  <b><a href="#">Schools That Make a Difference (Society for the Advancement of Excellence in Education)</a></b>  <a href="#">Theory, Research Practice</a> (Health Education Research)  <a href="#">School Climate/Student Health</a> (Health Education Research)  <a href="#">New Vision for Student Voice</a> (Manitoba School Improvement Program Inc.)  <a href="#">School Discipline/Codes of Conduct and Zero Tolerance</a> (Shannon &amp; McCall Consulting Ltd.)  <a href="#">Dimensions and Determinants of School Social Climate in Schools Enrolling Middle Year Students</a> (SSTA)  <a href="#">School Discipline</a> (ERIC Clearinghouse on Educational Management)  <a href="#">Meaningful Student Involvement</a> (www.soundout.org)  <a href="#">The Civic Mission of Schools</a> (Carnegie Corporation and CIRCLE)  <a href="#">Schoolwide and Classroom Discipline</a> (Northwest Regional Educational Laboratory)  <a href="#">Developing Social Competence for All Students</a>. ERIC/OSEP Digest (ERIC Clearinghouse on Disabilities and Gifted Education)  <a href="#">Implications for Health Promotion Programming</a> (Health Canada)  <a href="#">A Study of The Evolving Image of A New School Within the Context of School Effectiveness</a> (SSTA)  <a href="#">Effective Schooling Practices and At-Risk Youth: What the Research Shows</a> (Northwest Regional Educational Laboratory)  <a href="#">What Makes a Good School?</a> (CERIS)  <a href="#">How to Students in Grade 7 and 8 Feel About Their School Life?</a> (Newfoundland Department of Education)  <a href="#">Quality of School Life: Grades 6, 7, 8 and 12</a> (Newfoundland Department of Education)</p> <p><a href="#">Planning/Best Practices Guides</a></p> <p><a href="#">What Policymakers Can Do</a> (The Civic Mission of Schools)</p>	<p>Key Resourcers</p> <p> <a href="#">Theory, Research Practice</a> (Health Education Research)</p> <p> <a href="#">School Climate/Student Health</a> (Health Education Research)</p> <p> <a href="#">Canadian Consensus Statement</a></p> <p> <a href="#">New Vision for Student Voice</a> (Manitoba School Improvement Program Inc.)</p> <p> <a href="#">School Discipline/Codes of Conduct and Zero Tolerance</a> (Shannon &amp; McCall Consulting Ltd.)</p> <p> <a href="#">Meaningful Student Involvement</a> (www.soundout.org)</p> <p> <b><a href="#">Schools That Make a Difference (Society for the Advancement of Excellence in Education)</a></b></p> <p> <a href="#">School Effectiveness Research</a> (CERIS)</p> <p> <a href="#">School Performance &amp; Improvement</a> (Ed-Lex)</p> <p> <a href="#">Safe &amp; Caring Schools</a> (Alberta Teachers Association)</p> <p> <a href="#">League of Peaceful Schools</a></p>
---	--	--

- Crisis/Help Lines      [Positive Behavioral Interventions and Supports](#)  
[Safe and Caring Environment](#) (Online Learning for Administrators)
- Advisory Services      [Advisory Programs](#) (Advisories)
- Employment/Education Services      [Assessment /Evaluation Tools](#)
- Personal Counseling/Support      [Model School Safety Plan](#) (Kentucky School Board Association)  
[School Performance & Improvement](#) (Ed-Lex)  
[School Development](#) (Newfoundland Department of Education)

[Online Training/Training Programs](#)

[Programs/Materials](#)

[Skills for Growing](#) (Lions-Quest Canada)

[Examples](#)

[League of Peaceful Schools](#)  
[Safe & Caring Schools](#) (Alberta Teachers Association)  
[Putting It All Together At the Building Level](#) (Panel Presentation)  
[Skills for Growing](#) (Lions-Quest Canada)  
[Student Support Services](#) (Government of Newfoundland and Labrador)

*This summary has been prepared with funding provided by the  
Population Health Fund, Health Canada*

**Administered by: Shannon & McCall Consulting Ltd.**