



Teacher Evaluation Tools for Webquests - Evaluating a Student Health Web Page

Criteria to Evaluate Student Web Page Design|

(See your teacher about how these criteria will be adapted for your webquest.)

Criteria	Two points	Three Points	Four points	Five points
Health, Human Interest	The web page or web site does not address an health topic or issue of interest to youth	The web page or web site addresses a health topic of interest to youth, but does not convey its importance.	The web page or web site addresses a health topic of interest to youth, but the elements of the page/site do not effectively communicate the actions that youth can take to prevent the problem.	The web page or web site highlights health issues of interest to youth and conveys their importance. The graphics, organization and other features emphasize the actions that youth can take to prevent the health problem.
Health Promoting Message/Purpose	The health promoting purpose of the web page or web site is not presented	The health-promoting message is present in the web page or web site, but not clearly defined or presented.	The web page or web site presents at least one action, feeling/attitude/belief or understanding that youth are likely to remember	The web page or web site presents several health-promoting actions feelings/ attitudes/beliefs or understandings that youth are likely to remember.
Layout / Design	The pages are unattractive. Text is difficult to read. The backgrounds are distracting.	The pages appear "busy" or "boring". The backgrounds are somewhat distracting.	The pages are eye-catching and attractive. Text is easy to read. The backgrounds are subtle and appropriate.	The pages are well organized with tables. Text spacing and alignment make reading easy. The backgrounds enhance the page.
Graphics-Quality, Originality, Relevance	There are no photos, icons or clip art or they are inappropriate or of low quality.	Photos are blurry or fuzzy; icons and clip art do not "fit" with the topic. Too many pictures make the download time slow.	Photos, icons, and clip art are appropriate, of high quality, and download fairly quickly.	Photos, icons, and clip art are used creatively and may follow a theme.
Presentation of Graphics & Text	Text and graphics are disorganized and illogical.	Text and graphics are inconsistent, with no apparent sequence or logic.	Text and graphics are well organized and presented in a logical sequence	Text and graphics are very well organized and presented in logical sequence according to the priority of the ideas.
Required Elements	The web page contains information on three or less of the relevant facts/points.	The web page contains information on at least four relevant items/points	The web page contains information on at least seven relevant items/points.	The web page contains information on at least ten relevant items/points.
Information-Content Accuracy	Information is poorly written, inaccurate, or incomplete.	Information could be better written and too much information is given in each section.	Information is well written and interesting to read and is presented in short sections.	Information is creatively written and cleverly presented.

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Knowledge Gained	Student cannot answer questions.	Student can answer questions on ½ of content	Student can answer questions on ¾ of content.	Student can answer questions on all content.
Navigation / Links	The user may become lost or links may be missing or not working.	The user may become confused when navigating between pages. Some links may not work.	Links are consistent and easy to find so that the user can easily navigate back and forth through pages.	Links are created with images and icons to enhance the text links.
Working Together	Partners argue or fight much of the time and do not share responsibilities.	Partners have trouble solving disagreements; one partner does most of work.	Partners get along well and share equally in responsibilities.	Partners show respect for one another, get along especially well and work together on all aspects of the project.
Use of Classroom Time	Students are often out of area without permission and cause disruptions in the lab and other classrooms.	Students occasionally leave area without permission and are louder than necessary in the lab and in other classrooms.	Students stay in their area, talk quietly to their own partner only, and cause minimum disruptions while visiting other classrooms.	Students are always on task, stay in their own area, and cause no disruptions when visiting other classrooms.
Grammar, Spelling	There are more than five errors in capitalization, punctuation, grammar or spelling	There are 3-5 errors in capitalization, punctuation, grammar or spelling	There are 1-3 errors in capitalization, punctuation, grammar or spelling	There are no errors in capitalization, punctuation, grammar or spelling