



Teachers Tool for Webquests

**Evaluation Criteria for a Writing a News Story about Health**  
 (See your teacher on how these criteria will apply to your webquest.)

Criteria	4 Points	3 Points	2 points	1 four point
Health, Human Interest	The story highlights health issues of interest to youth and conveys their importance. The organization and other features emphasize the actions that youth can take to prevent the health problem.	The story addresses a health topic of interest to youth, but the elements of the story do not effectively communicate the actions that youth can take to prevent the problem	The story addresses a health topic of interest to youth, but does not convey its importance.	The story does not address an health topic or issue of interest to youth
Accuracy	All health facts in the story are accurate.	85-99% of the facts in the story are accurate.	60-85% of the facts in the story are accurate.	Fewer than 60% of the facts in the story are accurate.
Health Promoting Purpose	The story covers several health-promoting actions feelings/ attitudes/beliefs or understandings that youth are likely to remember.	The story covers at least one action, feeling/attitude/belief or understanding that youth are likely to remember.	The health-promoting message is present, but not clearly defined or presented in the story.	The health promoting purpose of the story is not presented.
Structure and Presentation				
Final production, Editing	Contains all and is presented well. Contains solid evidence of student editing.	Contains a good copy and two drafts. Contains satisfactory evidence of student editing	Contains a good copy and one draft. Contains some evidence of editing	Contains only a good copy. No evidence of editing
Level of difficulty	The item chosen to base news r story on was very challenging and handled well	Item chosen to base news story on was very challenging	Item chosen to base news story on was challenging	Item chosen to base news story on was not challenging
Maintaining interest	News story is very interesting	News story maintains interest consistently	News story maintains interest	News story maintains some interest

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<b>Content FEATURES</b>				
Headline	Headline is original and attention grabbing.	Headline is attention grabbing	Headline is present and reflects report, but is not original, nor interesting	The headline does not capture the intent of the report, nor the issue.
Difficulty of headline type chosen	Student chose the cliched type	Student chose the alliterative type	Student chose the confusing type	Student chose the factual type
* who	Addresses this question clearly and well	Addresses this question clearly	Addresses this question	Does not address this question
* what	Addresses this question clearly and well	Addresses this question clearly	Addresses this question	Does not address this question
*where	Addresses this question clearly and well	Addresses this question clearly	Addresses this question	Does not address this question
* why	Addresses this question clearly and well	Addresses this question clearly	A Addresses this question	Does not address this question
* how	Addresses this question clearly and well	Addresses this question clearly	Addresses this question	Does not address this question
Elaboration of details	Elaborates on all details with flair.	Elaborates on most details	Elaborates on some details	Does not elaborates on any details
Quotes and witness testimony	Uses 4 or more quotes as appropriate with no error in format	Uses 4 or more quotes as appropriate	Uses 2 - 3 quotes	Uses 1 quote
Incidental information at end	Contains relevant incidental information in well-summarized format.	Contains incidental information and is related to topic	Contains incidental information	Contains no incidental information

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<b>Style FEATURES</b>				
Language and grammar	Is consistent in using correct grammar and vocabulary and manipulates it to effect	Is consistent in using correct grammar and vocabulary	uses correct grammar and vocabulary correctly	uses correct grammar and vocabulary sparingly
Target audience	Content is appropriate for News paper readers throughout the report	Content is appropriate for News paper readers for the most part	Content varies and is appropriate for newspaper readers about half the time.	Content is not appropriate for newspaper readers
Length	Story is about one page, yet reports full story	Story is about one page but part of the story is missing	Story is too long for newspaper story	Story is too short
<b>ORIGINAL TEXT</b> (when story is based on or is referring to other written sources)				
Comprehension of original text	News story demonstrates an excellent comprehension of original text	News story demonstrates a good comprehension of original text	News story demonstrates a variable comprehension of original text	News story demonstrates little comprehension of original text
Adaptation of original text to news report format	Newspaper story makes many references to original text and demonstrates own originality	Newspaper story makes satisfactory reference to original text	Newspaper story makes a few references to original text but they are not the primary sources for the story	Newspaper story makes little reference to original text