

SECTION I: WHAT'S NEW?**Saskatchewan: New Bullying Prevention Model Policy A model policy:**

www.sasked.gov.sk.ca/branches/pol_eval/school_plus/crse/Bully_Prevention_Model_Policy_Aug30_06.pdf

Ontario Public Health School Asthma Pilot Project: www.asthmainschools.com

Public Health Agency of Canada Best Practices Portal: (www.phac.gc.ca/cbpp) The Canadian Best Practices Portal for Health Promotion and Chronic Disease Prevention is a central and early component of the Canadian Best Practices System.

The Canadian Council for Learning has released its first Survey of Canadian Attitudes toward Learning. CCL's first annual survey of 5,000 Canadians about learning and early childhood, work, health and structure. www.ccl-cca.ca/CCL/Reports/SCAL?Language=EN

The Fine Youth Initiative (FYI) Project: The Sudbury & District Health Unit announced the release of a new report on an investigation of effective strategies for presenting healthy lifestyle messages to youth and factors that influence healthy lifestyle choices. Learn more at www.sdhu.com/uploads/content/listings/FYI-Finalreport_Dec2005.pdf

Social Determinants of Health Listserve at York University, Toronto, Canada is intended as an international forum for those concerned with the latest developments in theory, research, and practice regarding the social determinants of health. To subscribe: Send the following to listserv@yorku.ca in the message section: subscribe SDOH yourfirstname yourlastname

Vie spirituelle at les écoles au Québec

Des collaborations possibles entre le personnel enseignant et les intervenants de l'école et l'animatrice ou l'animateur de vie spirituelle et d'engagement communautaire autour de l'approche centrée sur l'action (versions [française](#) et [anglaise](#))

RESEARCH, REPORTS & SCHOOL HEALTH KNOWLEDGE**Canadian Population Health Initiative Report on Urban Health**

Final report in a three-report series. Examines the links between people's overall health and various social and physical aspects of urban neighbourhoods and housing. http://secure.cihi.ca/cihiweb/products/cphi_Health_of_the_Nation_November_2006_e.pdf

Social Determinants of Health Applied to Social Policy

A report commissioned by the Alberta Coalition for Healthy School Communities analyzes the link between social and economic inequality, associated health disparities and unequal education outcomes. [www.achsc.org/download/ACHSC%20Background%20Paper_SES_Health_Educ_SCY_\(June%2015,06\).pdf](http://www.achsc.org/download/ACHSC%20Background%20Paper_SES_Health_Educ_SCY_(June%2015,06).pdf)

Canadian Fitness and Lifestyle Research Institute (CFLRI) 2006 Capacity Study focuses on physical activity and schools. The study examines physical activity policies, programs, facilities, and opportunities www.cflri.ca/eng/statistics/surveys/capacity2006.php

Managing Asthma in Schools: What Have We Learned?

(U.S.) CDC and the National, Heart, Lung and Blood Institute have developed "Managing Asthma in Schools – What Have We Learned?" Provides updated information on developing, implementing, and evaluating school-based asthma programs. www.ashaweb.org/journal_schoolhealth.html#asthma

From the (U.S.) National Institute on Drug Abuse:

Prevention Programs for Young Rural Teens Can Reduce Methamphetamine Abuse Years (www.nih.gov/news/pr/sep2006/nida-04.htm)

Report on Non-Medical Use of Prescription Drugs by

Teens: Misuse of prescription drugs is second only to marijuana as the nation's most prevalent drug problem, and many of the people who misuse those drugs are 12 to 17 years old, according to a report released by the U.S. Substance Abuse and Mental Health Services Administration (SAMHSA) www.healthinschools.org/2006/oct27_alert.asp

Newfoundland is undertaking a **survey on Active Healthy Schools**. Excellent assessment tool covering physical activity and nutrition in schools. www.lsb.ca/PR/Healthy%20Schools%20Needs%20Assessment.pdf

New Book on School Health: The health promoting school. Edited by Stephen Clift & Bjarne Bruun Jensen. [How to order](#)

STAYING IN TOUCH

We welcome your suggestions on topics that should be addressed in the School Health Report as well as news about coming events and other information, innovations and initiatives you have to share. Contact us at: info@cash-aces.ca

FEATURE ARTICLE

School-Agency-Community Partnerships: A Vital Part of School Health

Effective school health efforts require solid school-community partnerships. The recently launched international [*Guidelines and Protocols for Health Promoting Schools*](#) has community links and connections as one of its six fundamental building blocks. There is no shortage of documentation of the merits and recommended processes for establishing collaborative partnerships in school health; several examples are noted below (www.chdf.org.au/i-cms_file?page=3/GuidelinesProtocolsHPS.pdf).

Three types of partnerships are covered in this summary: those with other public service agencies, those with community organizations and those with business groups and companies.

Inter Agency Partnerships

The Saskatchewan Ministry of Learning is a leader in interagency partnership development and actively promotes integrated services - working with other departments, agencies, and communities with the underlying belief that schools alone cannot provide for all the needs of children. Schools, communities, other departments and agencies plan together to meet the needs of students, consequently, what is offered supports those plans. Offers of services from organizations outside the school must align with the needs identified in this planning process. The organization can be invited to participate in the planning process.

If the programs are not aligned with the current plan and needs, then the utility of such an offering needs to be discussed and a determination made by the planning table participants. If the program is not deemed appropriate at this time, the school may assist by informing families of the service in the community, or provide the use of the school facilities to offer the programs during an evening, but it may not be an offering the school provides to its students as part of the school program. A number of related resources from Saskatchewan have been provided, they are:

- *Ensuring the Well-Being and Education Success of Saskatchewan's Children & Youth:*
www.sasked.gov.sk.ca/branches/pol_eval/spip/docs/roleofsch/provresp.pdf
- *Building Partnerships: Educational Services Agreements Resource Guide:*
www.sasked.gov.sk.ca/branches/pol_eval/spip/docs/BuildingPartnershipsESARG.pdf
- *Working Together Towards School^{plus} Parent and Community Partnerships in Education:*
www.sasked.gov.sk.ca/branches/pol_eval/spip/docs/roleofsch/may2002prnthndbook.pdf

UPCOMING EVENTS

The Canadian Teachers Federation will be launching its new **teacher magazine** Health and Learning. The first issue will arrive in schools in January 2007. www.ctf-fce.ca

What's With Weed? A program to reduce problematic marijuana use in Ontario: Program Launch and Teleconference, December 14, 2006.
www.whatswithweed.ca

The 19th International Union for Health Promotion and Education World Conference is calling for the **submission of abstracts of papers, workshops, and symposia** to be presented to the conference. For further details visit <http://iuhpeconference.org> and follow the links. The deadline is Friday, 24th November 2006!

Third Annual School Health Conference
June 8-10, 2006, Vancouver, BC

- Setting the Stage for Successful Partnerships related bulletin:
www.sasked.gov.sk.ca/branches/pol_eval/community_ed/docs/commedbulletin/two.pdf
- Building Communities of Hope:
www.sasked.gov.sk.ca/branches/pol_eval/community_ed/docs/bchope2004.pdf
- Towards Schools^{Plus} Policy Directions for School Community Councils:
www.sasked.gov.sk.ca/branches/comm/minister/speeches/PolicyDirections_Nov05.pdf

Community Partnerships

The Toronto District School Board, through its [partnership policy](#) and mission statement endorses educational partnerships that support curriculum and school-to-work opportunities, and enhance the quality and relevance of learning and young people's health and well-being. These documents lay the foundation for partnerships. The related [Partnership Request Form](#) is used to gather required information that supports decision making. To view these see: www.tdsb.on.ca/site/ViewItem.asp?siteid=203&menuid=1048&pageid=765

In Halton Region in Ontario, regional health, and social and community services department directors worked with six community partners including the local school districts to develop an early years initiative, later named the *Our Kids Network*. An agreement was signed to provide integrated service to children under six. This protocol agreement can be viewed at: <http://www.ourkidsnetwork.ca/about/partners.shtml>.

The Ontario Government's Community Use of Schools (www.mhp.gov.on.ca/english/sportandrec/schoolsAnnounce.asp) is a joint initiative between the Ministry of Health Promotion and the Ministry of Education and while specific in its focus, this may offer useful insight. Also see the Ontario policy document Joint Policy Statement on Community Use of Schools (www.mhp.gov.on.ca/english/sportandrec/schoolsPolicy.asp) a policy framework was developed to guide partnership involvement in preserving the community use of schools as a cornerstone of building strong and healthy communities.

The Centre for Health Promotion in South Australia has produced [Health promotion: better health, better learning guidelines](#) for health promotion with schools and preschools. (www.chdf.org.au/hpg/images/HPguidelines.pdf) These guidelines were part of a state education nutrition in schools initiative and provided insight from the educational sector perspective on how educators should work with health workers. Other items of interest from or shared by the Centre for Health Promotion in South Australia include:

- An information brochure (www.chdf.org.au/hpg/images/healthpromobrochure.pdf) for health workers working with schools and preschools. [A checklist](#) (for planning and reviewing health promotion work. (www.chdf.org.au/hpg/images/healthpromochcklist.pdf))
- A recent issue of the Centre's "Virtual Healthy" newsletter focused on educational partnerships. See [Investing in partnerships with health](#). (www.chdf.org.au/i-cms_file?page=81/vh39.pdf)
- [Best Practice Guidelines for Working with Schools](#) (<http://healthy.christchurch.org.nz/Projects.asp>) were developed by [Healthy Christchurch](#), an inter-sectoral initiative aimed at fostering collaboration between organizations.
- "The nature of health service/school links in Australia" (www.ahpsa.org.au/files/report3.pdf) from the Australian Health Promoting Schools Association is focused primarily on partnerships with health services which is very broadly defined and included justice officials, non-government organizations, health charities

as well as more traditional school health partners such as public health authorities and health service providers.

- [Working Together for Healthy Schools - a Queensland Health Position Statement and Practice Framework](http://www.health.qld.gov.au/publications/childhealth/Schools_policy.pdf) (www.health.qld.gov.au/publications/childhealth/Schools_policy.pdf) from Queensland Health (Australia). While specific to the health sector, its principles are applicable to other key partners.

[A Handbook for State Policy Leaders - Community Schools: Improving Student Learning/ Strengthening Schools, Families, and Communities](http://www.communityschools.org/Resources/handbook.pdf) is from the (U.S.) Coalition for Community Schools [2002]. The Coalition has just released its Handbook for State Policy Leaders. The handbook is designed to help state leaders to form vital connections between schools and communities to improve student learning. It is helpful to the work of policy leaders in cities, counties, local school districts, and philanthropy. (www.communityschools.org/Resources/handbook.pdf)

[School, Family, and Community Partnerships: Your Handbook for Action](#). Second Edition (2002). This revised handbook translates lessons learned over 20 years of research and fieldwork into practical solutions for program development. The book presents a research-based framework and field-tested tools to help leaders understand six types of family and community involvement; create an Action Team for Partnerships; plan and implement family and community involvement activities to reach school goals for student success; mobilize community resources; encourage progress; evaluate results; and continue to improve plans, practices, and programs over time.

The [American Association of School Administrator's](#) journal *The School Administrator* includes a relevant article on school community partnerships. See www.aasa.org/publications/saarticledetail.cfm?ItemNumber=3473. A [related article](#) on sustaining effective partnerships may also be of interest (www.aasa.org/publications/saarticledetail.cfm?ItemNumber=4921).

The (U.S.) National School Boards Association offers insight in to educational partnerships including: Community Engagement - Whether through collaborative efforts, parental involvement, or business partnerships, community engagement is key to student achievement and for building good will. **Team Leadership: Collaboration** (www.nsba.org) provides insight in to building networks and establishing effective partnerships and collaborative relationships with key stakeholders as a superintendent-board team.

The (U.S.) National Association of State Boards of Education has produced a policy related guide [Fit, Healthy, and Ready to Learn](#) (www.nasbe.org/HealthySchools/fitthealthy.html) that offers further insight in to the value and processes related to school-community partnerships.

Building Infrastructure for Coordinated School Health-California's Blueprint, a report published by the California Department of Education includes a section. The *Blueprint* is available online at: www.cde.ca.gov/ls/cg/mh/.

Business Partnerships

Conference Board of Canada has published [Ethical Guidelines for Business-Education Partnerships](#) (www.conferenceboard.ca/education/learning-tools/pdfs/ethical.pdf#search=%22Educational%20partnerships%22)

The (U.S.) [Council for Corporate & School Partnerships](#) to provide guidance to schools, school districts and businesses about how to create and maintain relationships that offer long-term, sustainable benefits for students and schools. The Council's first major outreach effort was the development of a series of Guiding Principles for Business and School Partnerships (www.corpschoolpartners.org/guiding_principles.shtml).

These Guiding Principles are now offered as a resource to help schools and companies across the nation structure partnerships that have clear goals and measurable outcomes that provide tangible benefits to students, the school and the community. The [Model Guidelines for School Beverage Partnerships](#)

(www.corpschoolpartners.org/bev_guidelines.shtml) have been created in this same spirit of collaboration, and with similar goals.

Selected Research Articles

Frances Dunn Butterfoss, Robert M. Goodman and Abraham Wandersman (1993) Community coalitions for prevention and health promotion, HEALTH EDUCATION RESEARCH, Vol.8 no.3 1993 315-330

P Gillies (1998) Effectiveness of alliances and partnerships for health promotion, Health Promotion International, Vol 13, 99-120

Shannon M. Mitchell & Stephen M. Shortell (2000) The Governance and Management of Effective Community Health Partnerships: A Typology for Research, Policy, and Practice, The Milbank Quarterly, Volume 78 Page 241 - June 2000