



Evaluation Criteria for **Summary Report** (on several assigned readings or activities)

Teacher Evaluation Tool for Webquests

(See your teacher for how these criteria will be applied to your webquest.)

Criteria	Four points	Three points	Two points	One point
Health, Human Interest	The summary demonstrates a thorough understanding of the selected health issue and conveys its importance to youth. The graphics, organization and other features emphasize the actions that youth can take to prevent the health problem.	The summary demonstrates a good understanding of the health issue and conveys its importance to youth, but the elements of the summary do not effectively communicate the actions that youth can take to prevent the problem	The summary discusses the selected health issue but does not adequately explain its importance to youth.	The summary does not truly address the selected health issue adequately
Health Promoting Purpose	The summary thoroughly presents several health-promoting actions, feelings/attitudes/beliefs or understandings that youth are likely to remember.	The summary presents at least one action, feeling/attitude/belief or understanding that youth are likely to remember.	The health-promoting message is present in the summary, but not clearly defined or presented.	The health promoting purpose of the summary is not presented.
Summarizes Key Ideas, Concepts, terms	There is evidence of summarization and encapsulation of ideas and concepts. The summary demonstrates good understanding of concepts and presents good use of terminology and language	Summary demonstrates some understanding of concepts. The use of related terms and language reflect some understanding.	The summary has inappropriate use of ideas, concepts, terms and language.	The summary has very few concepts, ideas and terms explained in the student's own words.
Selection of Sources	Summary contains information from several of the obligatory sources and student has used additional sources	Summary contains information from several of the obligatory sources.	Summary contains information predominantly from one source.	Summary has not used any of the obligatory sources.

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Presentation of Facts	Summary uses a large number of facts or pieces of data to support the topic or analysis. The summary demonstrates a thorough understanding of the relevant facts or data.	Summary uses sufficient facts and data to support each topic or analysis. The summary demonstrates a good review of the relevant facts	Minimal facts or data are used in the summary to support the topic or analysis.	Facts or data are not used in the summary to support ideas or concepts.
Linkages between concepts, topic	Summary makes the link between specific concepts within the topic and specific ancillary topics or ideas.	Summary-is able to make links between at least two aspects of the topic.	Summary is sometimes able to make links between two aspects of the topic.	Summary is unable to make links between any aspects of the topic
Use of diagrams, charts etc	Summary demonstrates a thorough understanding of the use of diagrams, charts and graphics in the elaboration of ideas and the enhancement of the report.	Summary demonstrates appropriate use of diagrams, charts or graphics.	Summary demonstrates limited appropriate use of diagrams, charts, or graphics.	Diagrams, charts, or graphics serve a decorative purpose only.
Organization of Summary	Summary demonstrates a thorough understanding of the use of outlines in organizing both research and product.	Summary is organized and coherent. Summary is organized according to an outline	Summary is organized to a discernable outline but demonstrates a limited understanding of the use of an outline	Summary is not coherent or organized in a logical manner.