



Teacher Evaluation Tool for Webquests- **Health Research & Research Report**

Evaluation Criteria for Research and Research Report

ATTRIBUTE	One point	Two points	Three points
The Research Process			
Investigation and inquiry	Little inquiry. Limited knowledge shown.	Explores topic with curiosity. Adequate knowledge from variety of sources displayed.	Knowledge base displays scope, thoroughness, and quality.
Analysis	Separates into few parts. Detects few connections or patterns.	Sifts and organizes information. Detects patterns. Connects information to explain the topic.	Prospects for patterns and connections. Uses plans or models to explain the nature of the whole topic.
Synthesis	Applies little information. Combines few facts or ideas. Needs more development.	Assembles and combines new knowledge to form a coherent whole.	Combines facts and ideas to create new knowledge that is comprehensive and significant.
Reflection/Interpretation	Conceives few ideas. Draws few inferences. The meaning of the topic is vague.	Uses perspectives and insights to explain relationships. Reflects real life.	Point of view reveals meaning of topic with insight into its health significance. Applies to real life and to youth.
Content of the Research			
Topic Selected	Topic was selected at random, or at least minute.	Topic selected is defined well and relevant to health, but no rationale for its selection is presented	The topic of research was a clearly defined health issue relevant to youth. Student presents reasons for selecting topic.
Concepts/Hypotheses/Research Questions	The student does not identify any concepts or hypotheses that will guide their research	The health and other concepts/hypotheses are identified, but are not used well in guiding the research or preparing the report	The health-related research questions and other concepts or hypotheses are accurately identified and clearly understood. These concepts are used to guide the research process and to prepare the report.
Nature of information, data gathered or observed	The information that was gathered, observed does not address the selected health problem	The information that was gathered or observed addresses the health problem, but does not respond to the concepts, hypotheses, or research questions.	The information that was gathered or observed clearly addressed the selected health problem. The information or data clearly responds to the concepts/hypotheses or research questions identified at the outset

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Alternative Solutions/Explanations Identified	Alternative solutions/explanations are not identified	The research identified the alternative solutions/explanations but does not clearly describe them	The research clearly identified and described various alternatives for solution or explanations of the results. .
Selects Best Alternative and Explains	No best solution or explanation is provided.	The research identified the best solution or explanation but no justification for this selection is provided	The research clearly identified and explained the best solution or explanation. Facts and arguments are provided to support this choice
End Product	The report/presentation is not well prepared	The report/presentation is well prepared but does not include visual aspects.	The end product (report, presentation, study data) is well written/presented and has some kind of visual aspect such as graphs, charts, diagrams.
Verbal Presentation, Discussion of results	The student demonstrated a minimal understanding of topic during small group discussion.	The student demonstrated a satisfactory understanding of topic during small group discussion.	The student demonstrated a thorough understanding of topic during small group discussion.
Effort	The student participated in the process and the group with minimal effort and little enthusiasm	The student participated in the process and the group with satisfactory effort and enthusiasm	The student participated in the process and the group with extra effort and enthusiasm
The Presentation/ Style of the Report			
Title page	Title, Name, Layout have errors and are not neat.	Title and name are finished without errors.	Title, Name, Layout are neatly finished with no errors
Rough Draft	Shows little or no evidence of improving work	Some changes made, limited to editing/proofreading.	Evidence of revision shows changing, deleting or adding.
Final Copy	Introduction, Body, Conclusion, lacks coherence, contains irrelevant information, lacks one or more parts.	Introduction, Body, Conclusion are not fully-developed.	Introduction, Body, Conclusion, are well-developed and follow outline.
Bibliography	Limited number of sources, cited incorrectly or no bibliography	Several sources but cited incorrectly or not at all	Several sources, cited in correct format (<i>i.e.</i> , book, magazine article, encyclopedia, CD-ROM, Internet etc). Evidence of appropriate use of reference sources, libraries and databases.