



Evaluation Criteria for **Student Displays**

(See your teacher about how these criteria will be adapted for your webquest)

	Four points	Three points	Two points	One point
Health, Human Interest	The display highlights health issues of interest to youth and conveys their importance. The graphics, organization and other features emphasize the actions that youth can take to prevent the health problem.	The display addresses a health topic of interest to youth, but the elements of the display do not effectively communicate the actions that youth can take to prevent the problem	The display addresses a health topic of interest to youth, but does not convey its importance.	The display does not address an health topic or issue of interest to youth
Health Promoting Purpose	The display presents several health-promoting actions feelings/ attitudes/beliefs or understandings that youth are likely to remember.	The display presents at least one action, feeling/attitude/belief or understanding that youth are likely to remember.	The health-promoting message is present in the display, but not clearly defined or presented.	The health promoting purpose of the display is not present in the display.
Overall Characteristics of Display	The display is attractive and well organized. The items are neatly and securely attached to the display.	The display is well-organized but not attractive. The items are neatly and securely attached to the display.	The display is somewhat organized. The items are securely attached to the display.	The display is not organized OR the items are not securely attached to the display.
Number of Items	The display has 5 or more different, but related, items in good condition.	The display has 4 different, but related items. At least 3 of these items are in good condition.	The display has at least 3 different, but related, items. At least 2 of these items are in good condition.	The display has less than 3 items OR the items are all the same OR are in poor condition.
Labels	Each item has a small, neat label describing the item, collector's first and last name, where the item was collected, and the date collected.	Each item has a label describing the item, collector's first and last name, where the item was collected, and the date collected.	Each item has a label, but some lack some required information.	One or more items is not labeled.

Teacher Evaluation Tool for WebQuests- Displays

	Four points	Three points	Two points	One point
Classification	The student has used scientific and/or historical information to try to classify and organize the items. Great effort was put into the classification.	The student has put quite a bit of effort into trying to classify and organize the items. Classification/organization seems logical and based on characteristics of the items.	The student has tried to classify and organize the items, but the method of doing so seems flawed.	The student did not make an effort to classify and organize the items.
Knowledge Gained	Was able to accurately answer at least 5 questions about the topic without reading the labels.	Was able to accurately answer at least 4 questions about the topic accurately, without reading the labels.	Was able to accurately answer at least 3 questions about the topic accurately, without reading the labels.	Had trouble answering questions about the topic without using the labels in the display.
Participation	Student showed great enthusiasm and focused on the task. Was helpful to others, if asked.	Student showed some enthusiasm and focused on the task. Was helpful to others, if asked.	Student did work, but lost focus or became frustrated. Did not distract others.	Student often lost focus or became frustrated and distracted others.