



Schools & Addictions (Alcohol, Drugs, Gambling, Medications)

A Selected List of Research Reviews, Reports and Studies

This document lists key research reviews, reports and studies related to the prevention of substance abuse through school-based and school-linked programs and services. Links to each of these selected sources of evidence has been provided for the reader's convenience. (Many of the links lead to peer reviewed journals that may require a subscription to access the full article.)

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A. Prevalence & Nature of the Substance Abuse Among Young People (Including holistic understanding of the problem and comprehensive approaches to program development)

Paglia-Boak, A., & Adlaf, E. (2007). [Substance use and harm in the general youth population](#). In Canadian Centre on Substance Abuse (Ed). (2007). Substance Abuse in Canada: Youth in Focus. Ottawa, ON: Canadian Centre on Substance Abuse.

Centre for Addiction and Mental Health. (2006, September/October). *CAMH population studies e-bulletin. How does Ontario student drug use compare with other regions of Canada?* Retrieved August 29, 2007 from http://www.camh.net/Research/Areas_of_research/Population_Life_Course_Studies/eBulletins/ebv7n5_Canada_Ont_2002YSS.pdf

Meschke, L. L., & Patterson, J. M. (2003). Resilience as a theoretical basis for substance abuse prevention. [Journal of Primary Prevention, 23\(4\), 483-514.](#)

Poulin, C., & Nicholson, J. (2005). Should harm minimization as an approach to adolescent substance use be embraced by junior and senior high school? empirical evidence from an integrated school- community-based demonstration intervention addressing drug use among adolescents. [International Journal of Drug Policy, 16\(6\), 403-414.](#)

Rehm, J., Taylor, B., & Room, R. (2006). Global burden of disease from alcohol, illicit drugs and tobacco. [Drug and Alcohol Review, 25\(6\), 503-513.](#)

Rehm J, Baliunas D, Brochu S, Fischer B, Gnam W, Patra J, Popova S, Sarnocinska-Hart A, Taylor, B. (2006). *The Costs of Substance Abuse in Canada 2002: Highlights*. Ottawa: Canadian Centre on Substance Abuse, 2006. Retrieved from <http://www.ccsa.ca/NR/rdonlyres/18F3415E-2CAC-4D21-86E2-CEE549EC47A9/0/ccsa0113322006.pdf>

Tupker, E. (2004). [Youth and drugs and mental health: A resource for professionals](#). Toronto, Canada: Centre for Addiction and Mental Health.

Collins, R.L., Ellickson, P., McCaffrey, D., & Hambarsoomians, K. (in press). [Early adolescent exposure to alcohol advertising and its relationship to underage drinking](#). *Journal of Adolescent Health*.

Bray, J., Adams, G.J., Getz, J.G., Baer, P.E. (2001). Developmental, family, and ethnic influences on adolescent alcohol usage: A growth curve approach [Electronic version]. *Journal of Family Psychology, 15*, 301-314

Schultz, W., Nolan, J., Cialdini, R., Goldstein, N., Griskevicius, V. (2007). The Constructive, Destructive, and Reconstructive Power of Social Norms. *Psychological science, 18(5)*

Comeau, N., Stewart, S.H., & Loba, P. (2001). The relations of trait anxiety, anxiety sensitivity, and sensation seeking to adolescents' motivations for alcohol, cigarette, and marijuana use. [Addictive Behaviors, 26, 803-825.](#)

Mitchell, P., Sanson, A., Spooner, C., Copeland, J., Vimpani, G., Toumbourou, J.W., Howard, J., & Sanson, A. (2001). [*The role of families in the development, identification, prevention and treatment of illicit drug problems.*](#) Canberra, Australia: National Health and Medical Research Council

Zahradnik, M., Stevens, D., Stewart, S., Comeau, M.N. Wekerle, C., Mushquash, C., & (2007). Building a collaborative understanding of pathways to adolescent alcohol misuse in a Mi'kmaq community: A process paper. *The First Peoples Child & Family Review*, 3, 27-36. Retrieved September 14, 2007 from <http://www.fncaringsociety.org/pubs/vol3num2toc.html>

B. [Impact of the School Environment on the Problem](#)

[AADAC. 2002. An Overview of Risk and Protective Factors. The Alberta Youth Experience Survey 2002.\(Review\)](#)

McNeely, C., & Faici, C. (2004). School connectedness and the transition into and out of health-risk behavior among adolescents: A comparison of social belonging and teacher support. *Journal of School Health*, 74(7)

Bond, L., Butler, H., Thomas, L., Carlin, J., Glover, S., Bowes, G., & Patton, G. (2007). Social and school connectedness in early secondary school as predictors of late teenage substance use, mental health, and academic outcomes. *Journal of Adolescent Health*, 40.

[Flay BR. 2002. Positive youth development requires comprehensive health promotion programs. Am J Health Behav. 26\(6\):407-24. \(Review\)](#)

[Flay B. 2002. Positive youth development requires comprehensive health promotion programs. Newsletter of the American Academy of Health Behaviour. Prepared for acceptance of the Research Laureate Medallion from the American Academy of Health Behavior, Annual Conference, Napa, California, March 25, 2002. \(Review\)](#)

Dewitt, D., Akst, L., Braun, K., Lefebvre, L., McKee, C., Rye, B.J., Shain, M. (2002). [Sense of School Membership: A Mediating Mechanism Linking Student Perceptions of School Culture With Academic and Behavioural Functioning.](#) Toronto, ON: Centre for Addiction and Mental Health.

[Hallfors D, Vevea J, Iritani B, Cho H, Khatapoush S, Saxe L. 2002. Truancy, grade point average, and sexual activity: A meta-analysis of risk indicators for youth substance use. J Sch Health. 72\(5\):205-11. \(Meta-analysis\)](#)

Aveyard, P., Markham, W.A., and Cheng, K.K. (2004). [A methodological and substantive review of the evidence that schools cause pupils to smoke.](#) *Social Science & Medicine*, 58, 2253-2265.

Furr-Holden, C. D., Ialongo, N. S., Anthony, J. C., Petras, H., & Kellam, S. G. (2004). Developmentally inspired drug prevention: Middle school outcomes in a school-based randomized prevention trial. *Drug and alcohol dependence*, 73(2), 149-158.

D'Amico, E. J., Ellickson, P. L., Wagner, E. F., Turrissi, R., Fromme, K., Ghosh-Dastidar, B., et al. (2005). [Developmental considerations for substance use interventions from middle school through college.](#) *Alcoholism, Clinical and Experimental Research*, 29(3), 474-483.

Schaps, E., & Solomon, D. (2003). The role of the school's social environment in preventing student drug use. *The Journal of Primary Prevention*, 23(3)

C. [Holistic, Contextual and Comprehensive Approaches](#) (Whole Child, all children (especially vulnerable), developmental stages/life course, clusters of behaviours and conditions(eg mental health, crime, tobacco,

sexual risk-taking, dropouts), community and systems context analysis, synergistic combinations of strategies and initiatives (eg police officers, safe schools, character education, early childhood programs), multi-level , intersectorial strategies, programs and policies)

Benoit, C., & Jansson, M. (2006). *Risky business? Experiences of street youth*. Victoria, Canada: Centre for Youth and Society, University of Victoria.

McNamee, J.E., & Offord, D.R. (1994). Children of alcoholics. In Canadian Task Force on the Periodic Health Examination (Ed.), [*Canadian guide to clinical preventive health care*](#) (pp. 470-485). Ottawa, Canada: Health Canada

Roe, S., & Becker, J. (2005). [Drug prevention with vulnerable young people: A review](#). *Drugs: education, prevention and policy*, 12(2), 85-99

Mushquash, C.J., Comeau, M.N., & Stewart, S.H. (2007). An alcohol abuse early intervention for First Nations adolescents. [*The First Peoples Child and Family Review*, 3, 17-26](#)

[World Health Organization. Tobacco Use Prevention: An Important Entry Point for the Development of Health-Promoting Schools. \(Report\)](#)

[World Health Organization. Creating an Environment for Emotional and Social Well-Being. An Important Responsibility of a Health-Promoting and Child Friendly School. \(Report\)](#)

[Elias, M. Academic and social-emotional learning. *Educational Practices Series*. \(Report\)](#)

Zins, J.E., Weissberg, R.P., Wang, M.C. and Walberg, H.J. (eds) (2004). [Building academic success on social and emotional learning: What does the research say?](#) New York: Teachers College Press.

Kurtz, Zarrina. (2004). [What Works in Promoting Children's Mental Health? The Evidence and the Implications for Sure Start Settings](#). Nottingham, England: DfES.

Bond, L., Thomas, L., Coffey, C., Glover, S., Butler, H., Carlin, J.B., Patton, G. (2004). [Long-term impact of the Gatehouse Project on cannabis use of 16-year-olds in Australia](#). *Journal of School Health*, 74(1), 23-9.

[CASEL, ECS, LSS. \(2003\). *Making the Case for Social and Emotional Learning and Service-Learning*. Denver, Co: Education Commission of the States. \(Report\)](#)

[Centre of Excellence for Youth Engagement. 2003. Youth Engagement and Health Outcomes: Is There a Link? \(Review\)](#)

August GJ, Bloomquist ML., Realmuto GM, & Hektner JM (2007). The early risers "skills for success" program: A targeted intervention for preventing conduct problems and substance abuse in aggressive elementary school children. In P. Tolan, J. Szapocznik & S. Sambrano (Eds.), [Preventing youth substance abuse: Science-based programs for children and adolescents](#). (pp. 137-158).

Paglia, A. (1998). Tobacco risk communication strategy for youth: A literature review. Ottawa, Canada: Health Canada

Spooner, C., & Heatherington, K. (2004). [Social determinants of drug use](#) [Tech. Rep. No. 228]. Sydney, Australia: University of New South Wales, National drug and alcohol research centre

Aboriginal Healing Foundation. (2006). *Final Report of the Aboriginal Healing Foundation. Volume I. A Healing Journey: Reclaiming Wellness*. Ottawa, Ontario: The Aboriginal Healing Foundation. Retrieved September 14, 2007 from http://www.ahf.ca/pages/download/28_13238

Erickson, P. G., & Butters, J. E. (2005). [How Does the Canadian Juvenile Justice System Respond to Detained Youth with Substance Use Associated Problems? Gaps, Challenges, and Emerging Issues](#). *Substance Use & Misuse*, 40, (7), 953-973

Fullan, M. (2005). *The Tri-Level Solution School/District/State Synergy*. Retrieved 1/8, 2006 from http://www.saeec.ca/policy/D_072_BII_LON.php

Hawe, P. (1998). Making sense of context-level influences on health. *Health Educ Res*, 13(4), i-iv.

Hawe, P., Riley, T., Shiel, E. (2001). Understanding Programs Within Their Context: Use of Inter-Organizational Network Analysis Within a Community Intervention Trial. Paris, France: International Union for Health Education and Health Promotion Conference.

D. [Effect of Coordinated Programs and Services](#)

D-1 [On Health Overall \(Including Substance abuse\)](#)

[World Health Organization. 1997. Promoting Health Through Schools. Report of a WHO Expert Committee on Comprehensive School Health Education and Promotion. Geneva, Switzerland \(Report\)](#)

[Allensworth D, Lawson E, Nicholson L, Wyche J. \(eds\). 1997. Schools and Health: Our Nation's Investment. Washington, DC: National Academy of Sciences. \(Report\)](#)

[Nutbeam D, St. Leger L. 1998. Effective School Health Promotion. Towards Health Promoting Schools. Commonwealth of Australia. \(Report\)](#)

[Ontario Public Health Research, Education & Development. 1999. Effectiveness of School-Based Interventions in Reducing Adolescent Risk Behaviour: A Systematic Review of Reviews. Hamilton, ON. \(Review\)](#)

[Lister-Sharp D, Chapman S, Stewart-Brown S, Sowden A. 1999. Health promoting schools and health promotion in schools: Two systematic reviews. Health Technology Assessment. 3\(22\). UK: University of York. \(Review\)](#)

[Stewart-Brown, S. \(2006\). What is the Evidence on School Health Promotion in Improving School Health or Preventing Disease and Specifically What is the Effectiveness of the Health Promoting Schools Approach? WHO, Copenhagen, Denmark.](#)

D-2 [On Substance Abuse in Particular](#)

[Toumbourou, J.W., Stockwell, T., Neighbors, C., Marlatt, G.A., Sturge, J., & Rehm, J. \(2007\). Interventions to reduce harm associated with adolescent substance use: An international review. *Lancet*, 369, 1391-1401](#)

[Caulkins JP, Rydell CP, Everingham SS, Chiesa J, Bushway S. 1999. An ounce of prevention, a pound of uncertainty: The cost-effectiveness of school-based drug prevention programs. Santa Monica, CA: Rand Drug Policy Research Center. Vol. 23. \(Cost Analysis\)](#)

[Cuijpers P. 2002. Effective ingredients of school-based drug prevention programs. A systematic review. *Addict Behav.* 27\(6\):1009-23. \(Review\)](#)

[Canning U, Millward L, Raj T, Warm D. 2004. Drug Use Prevention Among Young People: A Review of Reviews. Health Development Agency. \(Review\)](#)

[Ennett ST, Ringwalt CL, Thorne J, Rohrbach LA, Vincus A, Simons-Rudolph A, Jones S. 2003. A comparison of current practice in school-based substance use prevention programs with meta-analysis findings. *Prev Sci.* 4\(1\):1-14. \(Case Study\)](#)

[Caulkins J, Rydell P, Everingham S, Chiesa J, Bushway S. 1999. An ounce of uncertainty: The cost-effectiveness of school-based drug prevention programs. Santa Monica, CA: RAND Drug Policy Research Center: \(23\):194. \(Cost Analysis\)](#)

[Botvin G, Botvin E, Ruchlin H. 1998. School-based approaches to drug abuse prevention: Evidence for effectiveness and suggestions for determining cost-effectiveness. *Cost-Benefit/Cost-Effectiveness Research of Drug Abuse Prevention: Implications for Programming and Policy*, NIDA Research Monograph 176. U.S. Department of Health and Human Services, National Institutes of Health. \(Review\)](#)

Loxley, W., Toumbourou, J.W., & Stockwell, T. (2004). [The prevention of substance use, risk and harm in Australia: A review of the evidence](#). Perth, Australia: Australian Government, Department of Health and Aging

Tunnard, J. (2002). [Parental Drug Misuse: A Review of Impact and Intervention Studies](#). Research in practice.

Faggiano, F., Vigna-Taglianti, F.D., Versino, E., Zambon, A., Borraccino, A., Lemma, P. (2005). [School-based prevention for illicit drugs' use](#). *Cochrane Database Syst Rev* 2005 Apr 18;(2):CD003020.

Faggiano, F. Vigna-Taglianti, F.D., Versino, E., Zambon, A., Borraccino, A., Lemma, P.(2008) [School-based prevention for illicit drugs use: A systematic review](#) *Preventive Medicine* Vol 46, Issue 5, pp 385-96

Skara S, Sussman S. (2003). [A review of 25 long-term adolescent tobacco and other drug use prevention program evaluation](#). *Prev Med.* 2003 Nov;37(5):451-74.

Tobler NS and Stratton HH. [Effectiveness of School-Based Drug Prevention Programs: A Meta-Analysis of the Research](#). *The Journal of Primary Prevention.* 1997; 18(1): 71-128

Kumar, R., O'Malley, P.M., Johnston, L.D., Schulenberg, J.E., Bachman, J.G. (2002). [Effects of school-level norms on student substance use](#). *Prev Sci*, 3(2), 105-124.

Midford, R.,Lenton, S., Hancock,L. (2000). [A Critical Review and Analysis: Cannabis Education in Schools](#). New South Wales Department of Education and Training, Sydney.

National Drug Research Institute. (2002). [The Prevention of Substance Use, Risk and Harm in Australia: A Review of the Evidence Commonwealth Department of Health and Ageing](#), Canberra.

[Perry, C.L., Williams, C., Komro, K., Veblen-Mortenson, S., Stigler, M., Munson, K., Farbaksh, K., Jones, R., Forster. J. \(2002\). Project Northland: Long-term outcomes of community action to reduce adolescent alcohol use. *Health Education Research.* 17\(1\):117-132. \(Random Controlled Trial\)](#)

Roberts, G., McCall, D.S., Stevens-Lavigne, A., Anderson, J., Paglia, A., Bollenbach, S., Wiebe, J., Gliksman, L. (2001). [Preventing Substance Use Problems Among Young People. A Compendium of Best Practices](#). Ottawa, ON: Office of Canada's Drug Strategy, Health Canada.

Tobler, N. and Stratton, H. (1997). [Effectiveness of school-based drug education programs: a meta analysis of the research](#). *Journal of Primary Prevention* 18: 1 pp 71-128.

Foxcroft DR, Ireland D, Lowe G, Breen R. [Primary prevention for alcohol misuse in young people. The Cochrane Database of Systematic Reviews 2002](#), Issue 3. Comprehensive Models that Integrate Diseases and Risks and Coordinate Interventions

[Canning U, Millward L, Raj T, Warm D. 2004. Drug Use Prevention Among Young People: A Review of Reviews. Health Development Agency. \(Review\)](#)

[Perry CL, Williams C, Komro K, Veblen-Mortenson S, Stigler M, Munson K, Farbaksh K, Jones R, Forster J. 2002. Project Northland: Long-term outcomes of community action to reduce adolescent alcohol use. Health Education Research. 17\(1\):117-132. \(Random Controlled Trial\)](#)

[Botvin G, Botvin E, Ruchlin H. 1998. School-based approaches to drug abuse prevention: Evidence for effectiveness and suggestions for determining cost-effectiveness. Cost-Benefit/Cost-Effectiveness Research of Drug Abuse Prevention: Implications for Programming and Policy, NIDA Research Monograph 176. U.S. Department of Health and Human Services, National Institutes of Health. \(Review\)](#)

Amuedo-Dorantes, C., Mach, T., & Clapp, J. D. (2004). [The impact of schools on juvenile substance initiation and use. Prevention science, 5\(2\), 91-99.](#)

Foxcroft, D., Ireland, D.J., Lister-Sharp, D., Lowe, G., & Breen, R. (2003). [Longer-term primary prevention for alcohol misuse in young people: A systematic review. Addiction, 98, 397-411.](#)

Hawks, D., Scott, K., & McBride, M. (2002). [Prevention of psychoactive substance use: A selected review of what works in the area of prevention. Geneva, Switzerland: World Health Organization](#)

Gottfredson, D.C., & Wilson, D.B. (2003). [Characteristics of effective school-based substance abuse prevention. Prevention Science, 4\(1\), 27-38](#)

Paglia, A., & Room, R. (1999). [Preventing substance use problems among youth: A literature review and recommendations. Journal of Primary Prevention, 20\(1\), 3-50](#)

Stewart, S.H., Conrod, P.J., Marlatt, G.A., Comeau, M.N., Thush, C., Krank, M. (2005). [New developments in prevention and early intervention for alcohol abuse in youths. Alcoholism: Clinical and Experimental Research, 29\(2\), 278-86](#)

Stockwell, T., Gruenewald, P.J., Toumbourou, J.W., & Loxley, W. (2005). [Recommendations for new directions in the prevention of risky substance use and related harms. Stockwell T, Gruenewald PJ, Toumbourou JW, Loxley W, editors. John Wiley & Sons Ltd.](#)

D-3 **Effects On Learning (Educational achievement and school effectiveness)**

Engberg, J., & Morral, A.R. (2006). [Reducing substance use improves adolescents' school attendance. Addiction, 101, 1741-1751](#)

RAND. (2005). Classroom drug prevention works: But left unchecked, early substance use haunts older teens and young adults. Santa Monica, California: RAND. Full-Text: <http://www.rand.org/publications/RB/RB4560/>

Bryant, A.L., Schulenberg, J.E., O'Malley, P.M., Bachman, J.G., & Johnston, L.D. (2003). [How academic achievement, attitudes, and behaviors relate to the course of substance use during adolescence: A 6-year, multiwave national longitudinal study. Journal of Research on Adolescence, 13\(3\), 361-397.](#)

Engberg, J., & Morral, A.R. (2006). [Reducing substance use improves adolescents' school attendance](#). *Addiction*, 101, 1741–1751

Cox, R.G., Zhang, L., Johnson, W.D., & Bender, D.R. (2007). [Academic performance and substance use: Findings from a state survey of public high school students](#). *Journal of School Health*, 77, 109-115.

Paternite, C. E., & Johnston, T.C. (2005). [Rationale and strategies for central involvement of educators in effective school-based mental health programs](#). *Journal of Youth and Adolescence*, 34, 41–49.

Lynskey, M., & Hall, W. (2000). [The effects of adolescent cannabis use on educational attainment: A review](#). *Addiction*, 95(11), 1621-1630.

Battistich, V., Schaps, E., & Wilson, N. (2004). [Effects of an elementary school intervention on students' "connectedness" to school and social adjustment during middle school](#). *The Journal of Primary Prevention*, 24(3)

E. [Use of Evidence-based Interventions](#) (Differentiate among universal, indicated programs etc)

E-1 [Policy Interventions](#)

[Evans-Whipp T, Beyers J, Lloyd S, Lafazia A, Toumbourou J, Arthur M, Catalano R. 2004. A review of school drug policies and their impact on youth substance abuse. Health Promotion International. 19\(2\):227-234. \(Review\)](#)

Small, M.L., Jones, S.E., Barrios, L.C., Crossett, L.S., Dahlberg, L.L., & Albuquerque, M.S. (2001). [School policy and environment: Results from the school health policies and programs study 2000](#). *Journal of School Health*, 71(7), 325-334

Hemphill, S., Toumbourou, J., Herrenkohl, T., McMorris, B., & Catalano, R. (2006). [The effect of school suspensions and arrests on subsequent adolescent antisocial behavior in Australia and the United States](#). *Journal of Adolescent Health*, 39(5), 736-744

Brener, N.B., Kann, L., McManus, T., Stevenson, B., Wooley, S.F. (2004). [The relationship between school health councils and school health policies and programs in US schools](#). *Journal of School Health*, 74(4), 130-135

E-2 [Instructional Interventions](#) (Focus on general as well as specific skills, specific functional knowledge, normative beliefs, teacher skills, support for instruction, better scope/sequence of curricula)

[Cuijpers P. 2002. Effective ingredients of school-based drug prevention programs. A systematic review. Addict Behav. 27\(6\):1009-23. \(Review\)](#)

[Canning U, Millward L, Raj T, Warm D. 2004. Drug Use Prevention Among Young People: A Review of Reviews. Health Development Agency. \(Review\)](#)

[Ontario Public Health Research, Education & Development Program. 1999. Using school-based programs to reduce adolescent risk behaviour. Effective Public Health Practice Project. \(Review\)](#)

[Botvin G, Botvin E, Ruchlin H. 1998. School-based approaches to drug abuse prevention: Evidence for effectiveness and suggestions for determining cost-effectiveness. Cost-Benefit/Cost-Effectiveness Research of Drug Abuse Prevention: Implications for Programming and Policy. NIDA Research Monograph 176. U.S. Department of Health and Human Services, National Institutes of Health. \(Review\)](#)

Ministry of Youth Development. (2003). *Effective drug education for young people: literature review and analysis*. Retrieved August 29, 2007 from <http://www.myd.govt.nz>

McBride, N. (2003). A systematic review of school drug education. *Health Education Research: Theory and Practice*, 18(6), 729-742.

Dusenbury, L., Falco, M., & Lake, A. (1997). *A review of the evaluation of 47 drug abuse prevention curricula available nationally*. *Journal of School Health*, 67(4), 127-132

White, D., & Pitts, M. (1998). Educating young people about drugs: A systematic review. *Addiction*, 93(10), 1475-1487

Widely Used Programs

Eisen, M., Zellman, G. L., & Murray, D. M. (2003). *Evaluating the lions-quest "skills for adolescence" drug education program. second-year behavior outcomes*. *Addictive Behaviors*, 28(5), 883-897.

Perry, C. L., Komro, K. A., Veblen-Mortenson, S., Bosma, L. M., Farbaksh, K., Munson, K. A., et al. (2003). *A randomized controlled trial of the middle and junior high school D.A.R.E. and D.A.R.E. plus programs*. *Archives of Pediatrics & Adolescent Medicine*, 157(2), 178-184.

West, S.L., O'Neal, K.K. (2004). *Project D.A.R.E. Outcome effectiveness revisited*. *American Journal of Public Health*, 94(6), 1027-9.

[Perry CL, Williams C, Komro K, Veblen-Mortenson S, Stigler M, Munson K, Farbaksh K, Jones R, Forster J. 2002. Project Northland: Long-term outcomes of community action to reduce adolescent alcohol use. Health Education Research. 17\(1\):117-132. \(Random Controlled Trial\)](#)

Focus on Skills, Beliefs, Functional Behaviours

Botvin, G. J. (2000). *Preventing drug abuse in schools: Social and competence enhancement approaches targeting individual-level etiologic factors*. *Addictive Behaviors*, 25(6), 887-897

Coggans, N., Cheyne, B., & McKellat, S. (2002). *The life skills training drug education programme: A review of research*. Retrieved August 31, 2007 from http://www.drugmisuse.isdscotland.org/eiu/pdfs/eiu_lifeskl.pdf

Griffin, K. W., Botvin, G. J., & Nichols, T. R. (2004). *Long-term follow-up effects of a school-based drug abuse prevention program on adolescent risky driving*. *Prevention science: the official journal of the Society for Prevention Research*, 5(3), 207-212.

Griffin, K. W., Botvin, G. J., & Nichols, T. R. (2006). *Effects of a school-based drug abuse prevention program for adolescents on HIV risk behavior in young adulthood*. *Prevention science : the official journal of the Society for Prevention Research*, 7(1), 103-112.

Orlando, M., Ellickson, P. L., McCaffrey, D. F., & Longshore, D. L. (2005). *Mediation analysis of a school-based drug prevention program: Effects of project ALERT*. *Prevention Science*, 6, 35-46.

Agostinelli, G. & Grube, J. (2002). *Alcohol counter-advertising and the media: A review of recent research*. *Alcohol Research and Health*, 26(1), 15-21

E-3 Health, Addictions and Other Services Interventions

Abrams, D. B., & Clayton, R. R. (2001). *Transdisciplinary research to improve brief interventions for addictive behaviors*. In P. M. Monti, S. M. Colby & T. A. O'Leary (Eds.),

Adolescents, alcohol, and substance abuse: Reaching teens through brief interventions. New York: The Guilford Press

Hartling L, Wiebe N, Russell K, Petruk J, Spinola C, Klassen TP. [Graduated driver licensing for reducing motor vehicle crashes among young drivers.](#) *The Cochrane Database of Systematic Reviews* 2004, Issue 2.

Chafouleas, S. M., & Whitcomb, M. (2004). [Integrating home, school, and community resources: Evaluation of a district-wide prevention program.](#) *Reclaiming Children and Youth: The Journal of Strength-based Interventions*, 12(4), 7-203.

Cho, H., Hallfors, D. D., & Sanchez, V. (2005). [Evaluation of a high school peer group intervention for at-risk youth.](#) *Journal of abnormal child psychology*, 33(3), 12-363.

Coggans, N., Evans, R., & O'Connor, L. (1999). [Drug education and effectiveness: The contribution of the police service to work in schools.](#) *Early Child Development and Care*, 157, 109-145.

White D, Buckley E, Hassan J (2004) [Literature Review on the Role of External Contributors in School Drug, Alcohol and Tobacco Education](#) Dept of Education and Skills, UK

Hammond A[†], Sloboda Z, Tonkin P, Stephens R, Teasdale B, Grey SF Williams J (2007) [Do adolescents perceive police officers as credible instructors of substance abuse prevention programs?](#) *Health Educ Res.* 2007 Oct 17; [Epub ahead of print]

Stormshak, E.A., Dishion, T.J., Light, J., & Yasui, M. (2005). [Implementing family-centered interventions within the public middle school: Linking service delivery to change in student problem behavior.](#) *Journal of Abnormal Child Psychology*, 33(6), 723-733

Ball, J. (2006). [Early Childhood Care and Development Programs as Hook and Hub: Promising Practices in First Nations Communities.](#) University of Victoria. School of Child and Youth Care, Early Childhood Development Intercultural Partnerships Programs Report. Victoria, British Columbia, Canada.

Fromme, K., Brown, S.A. (2000). [Empirically based prevention and treatment approaches for adolescent and young adult substance use.](#) *Cognitive and Behavioral Practice*, 7(1), 61-4

Goodson, B.D. (2005). [Parent support programs and outcomes for children.](#) In Tremblay, R., Barr, R., Peters, R. (eds.), *Encyclopedia on Early Child Development.* Montreal, QC: Centre of Excellence for Early Childhood Development

E-4 [Social Support Interventions](#)

Janosz, M., Georges, P., Parent, S. (1998). [L'environnement éducatif à l'école secondaire : un modèle théorique pour guider l'évaluation du milieu.](#) *Revue Canadienne de Psychologie Éducation*, 27(2), 285-306. (Review)

McEvoy, A., Welker, R. (2000). [Antisocial behavior, academic failure and school climate: A critical review.](#) *Journal of Emotional and Behavioral Disorders*, 8, 130-140. (Review)

[Tait RJ, Hulse GK. 2003. A systematic review of the effectiveness of brief interventions with substance using adolescents by type of drug. Drug Alcohol Rev. 22\(3\):337-46. \(Review\)](#)

Gates S, McCambridge J, Smith LA, Foxcroft DR. [Interventions for prevention of drug use by young people delivered in nonschool settings. *The Cochrane Database of Systematic Reviews* 2006, Issue 1.](#) (Review)

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